

Cyngor Sir Powys County Council

Impact Assessment (IA)

The integrated approach to support effective decision making



Please read the accompanying guidance before completing the form.

This **Impact Assessment (IA)** toolkit, incorporates a range of legislative requirements that support effective decision making and ensure compliance with all relevant legislation. **Draft versions of the assessment should be watermarked as “Draft” and retained for completeness. However, only the final version will be made publicly available. Draft versions may be provided to regulators if appropriate. In line with Council policy IAs should be retained for 7 years.**

Service Area	Schools Service	Head of Service	Lynette Lovell	Portfolio Holder	Cllr Pete Roberts
Proposal	To build a new all-through school in Machynlleth as part of Powys County Council’s Sustainable Communities for Learning programme, Band B Programme				
Outline Summary / Description of Proposal					
<p>1.1 The aim is to develop a new purpose-built all-through School in Machynlleth, which is situated in the north of Powys. The new scheme will include early years provision (two classrooms), 210 places for primary pupils and 330-place for secondary pupils. It will also incorporate a community room and an additional learning needs centre, along with wellbeing areas throughout the school, external areas and a 3G pitch. The design could also include a space for a public library, if that is required. The current scheme does not include a new leisure facility – this is different to earlier business cases considered in respect of the planned new development at Ysgol Bro Hyddgen.</p> <p>1.2 The Council’s Cabinet will consider the revised SOC/OBC on the 11th of October, and will be asked to approve the following:</p> <ul style="list-style-type: none"> - To submit a revised SOC/OBC to Welsh Government’s Sustainable Communities for Learning Programme for investment. <p>This initial impact assessment considers the potential impact of implementation of a new school building with early years and a library facility in Machynlleth. Should the Council proceed with implementation of the preferred way forward as outlined above, the impact assessment will be updated at each stage of the process.</p>					

1. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

Version	Author	Job Title	Date
01	Melany Price	Project Manager – Sustainable Communities for Learning programme,	20/07/2022

2. Profile of savings delivery (if applicable)

2018-19	2019-20	2020-21	2021-22	2022-23	TOTAL
£	£	£	£	£	£

3. Consultation requirements

Consultation Requirement	Consultation deadline/or justification for no consultation
Public consultation required	<p>Formal consultation to establish a new all-through school in Machynlleth already taken place and Ysgol Bro Hyddgen was established in September 2014, and a further consultation exercise on a proposal to change the school’s language category to Welsh-medium took place during 2020-21.</p> <p>Informal consultations around the development, progress and designs with various stakeholders take place on a regular basis.</p> <p>Engagement with relevant bodies and stakeholders will continue throughout the project at necessary stages.</p>

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4. Impact on Other Service Areas

Does the proposal have potential to impact on another service area? (Have you considered the implications on Health & Safety and Corporate Parenting?) PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY			
Adult Services	<input type="checkbox"/>	Education	X
Children's Services	X	Finance	X
Commissioning	<input type="checkbox"/>	Highways, Transportation and Recycling	X
Digital Services	X	Housing and Community Development	X
		Legal and Democratic Services	X
		Property, Planning and Public Protection	X
		Transformation and Communications	X
		Workforce and OD	<input type="checkbox"/>
Data Protection Impact Assessment			
Will the proposal involve processing the personal details of individuals? Yes <input type="checkbox"/> No X			
Is Powys County Council the data controller? Yes X No <input type="checkbox"/> n/a			
This project at this time does not involve processing personal data, but prior to the old buildings being demolished or declared surplus to requirements, all buildings will need to be emptied and will need to be compliant with GDPR.			
If you have answered yes to either of the above you will be required to complete, as a minimum, the screening questions on the data protection impact assessment. For further advice please contact the Data Compliance Team.			

4a Geographical Locations

What geographical area(s) will be impacted by the proposal? (Chose all those applicable)			
Powys	X	Brecon	<input type="checkbox"/>
		Builth and Llanwrtyd	<input type="checkbox"/>
North	X	Crickhowell	<input type="checkbox"/>
Mid	<input type="checkbox"/>	Hay and Talgarth	<input type="checkbox"/>
South	<input type="checkbox"/>	Knighton and Presteigne	<input type="checkbox"/>
		Llandrindod and Rhayader	<input type="checkbox"/>
		Llanfair Caereinion	<input type="checkbox"/>
		Llanfyllin	<input type="checkbox"/>
		Llanidloes	<input type="checkbox"/>
		Machynlleth	X
		Newtown	<input type="checkbox"/>
		Welshpool and Montgomery	<input type="checkbox"/>
		Ystradgynlais	<input type="checkbox"/>

5. How does your proposal impact on Vision 2025?

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Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
<p>The Economy We will develop a vibrant economy</p>	<p>Implementation of the preferred way forward would result in significant capital investment in the area. School staff and pupils – support the town economy. Local employment during construction. Apprenticeships will be offered during the construction of the project. Improved learning outcomes through improved facilities on one site, which will help support a vibrant economy.</p>	<p>Good</p>		<p>Choose an item.</p>
<p>Health and Care We will lead the way in providing effective, integrated health and care in a rural environment</p>	<p>The new all-through School with a Library facility will be of passivhaus design, constructed and finished in natural and 'healthy' materials.</p> <p>The all-though building is designed to incorporate pupil wellbeing areas, areas for calm and reflection, ensuring that physical and mental wellbeing is put on an equal pedestal.</p> <p>The building has a dedicated specialist unit to support learners with additional learning needs.</p> <p>Despite removing the leisure facility from the new build, the town will continue to have a leisure centre and the Council is committed to maintaining/ upgrading the leisure centre, which will provide health related opportunities in a rural area.</p>	<p>Very Good</p>		<p>Choose an item.</p>

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<p>Learning and skills We will strengthen learning and skills</p>	<p>Children and young people in the Machynlleth and wider area will be able to access state of the art, fit for purpose learning facilities, designed for the 21st Century. Brand new ICT facilities will also be included in the scheme.</p> <p>Implementation of the preferred way forward would replace poor quality buildings in Machynlleth</p> <p>The new building would improve the educational experience provided to learners, ensuring that the school can provide education which fully meets the requirements of the new curriculum.</p> <p>Adult learning will also be encouraged with a community space built into the design.</p>	<p>Very Good</p>		<p>Choose an item.</p>

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Council's Well-being Objective	How does the proposal impact on this Well-being Objective?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p>Residents and Communities We will support our residents and communities</p>	<p>The Bro Hyddgen project will have a positive impact on residents in the rural north-west Powys area of Machynlleth. The project will deliver a sustainable model of delivering learning and community facilities for the local population. In combining the all-though school and early years model along with a Library facility.</p> <p>However, the primary phase will be located further away from the housing developments in the town, which would mean that pupils and young people could have further to walk to school. It may be more difficult for parents to attend school activities. Safe walking routes and crossing of roads will be necessary.</p> <p>Early years provision will be located at the new school, which will be further away than the current MCCP provision which is located at the current primary school.</p>	<p>Good</p>	<p>As part of the design process, safe routes to school will be developed and taken into account. Road Safety Audit will be undertaken.</p>	<p>Good</p>

Source of Outline Evidence to support judgements

Engagement with governing body, staff, pupils, town council, Powys CC colleagues in various departments including ALN Team, Library, Corporate Property, IT.

6. How does your proposal impact on the Welsh Government’s well-being goals?

Well-being Goal	How does proposal contribute to this goal?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
<p>A prosperous Wales: An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.</p>	<p>Community benefits to include opportunities for traineeships / apprenticeships are a key requirement of the Sustainable Communities for Learning Programme, therefore, it is anticipated that these opportunities would be available as part of implementing the preferred way forward.</p> <p>New building will be BREEAM Excellent, Net Carbon in Operation and Passivhaus. SUDS and biodiversity are also considered as part of the design process. PCC also hopes to work on a mini environmental project as part of the overall scheme with the Centre of Alternative Technology.</p>	<p>Very Good</p>		<p>Choose an item.</p>

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p>A resilient Wales: A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).</p>	<p>The proposal is to replace the current buildings with a Passivhaus and Net Zero Carbon in operation new building which would be significantly more energy efficient than the current buildings.</p> <p>The design incorporates environmentally friendly outdoor spaces, forest school areas and open spaces conducive to supporting wildlife</p> <p>Implementation of the preferred way forward would also require minimal travel disturbance for some pupils living in Machynlleth given the relocation of the primary facility. This would have a minimal environmental impact as the distance between the existing primary school and the proposed development is not a significant distance</p>	<p>Good</p>		<p>Choose an item.</p>
<p>A healthier Wales: A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p> <p>Public Health (Wales) Act, 2017: Part 6 of the Act requires for public bodies to undertake a health impact assessment to assess the likely effect of a proposed action or decision on the physical or mental health of the people of Wales.</p>	<p>Implementation of the preferred way forward would result in new all through school with early years and a library facility. This would have a positive impact on the well-being and morale of both pupils and staff.</p> <p>By incorporating early years, school, and library facilities in one scheme, the infrastructure will encourage stronger links to develop between each sector.</p> <p>Wellbeing areas are also designed into the new building, ensuring that physical and mental health are treated equally.</p>	<p>Good</p>		<p>Choose an item.</p>

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p>A Wales of cohesive communities: Attractive, viable, safe and well-connected Communities.</p>	<p>The new build will provide a safe environment for the pupils and community usage of the facilities. The library will enable cohesive links between community and school. Incorporating the early years improves continuity between phases and extended care and support for pupils with additional learning needs and in provision for other vulnerable groups. The Welsh language category is implemented, it is hoped that the proposal would help to improve community cohesion, as all pupils in the area would be fluent in both Welsh and English by having a highly efficient building/environment acting as an attractive learning space.</p>	<p>Good</p>		<p>Choose an item.</p>
<p>A globally responsible Wales: A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being. Human Rights - is about being proactive (see guidance) UN Convention on the Rights of the Child: The Convention gives rights to everyone under the age of 18, which include the right to be treated fairly and to be protected from discrimination; that organisations act for the best interest of the child; the right to life, survival and development; and the right to be heard.</p>	<p>The proposal would provide improved, fit for purpose, innovative specialist facilities for the children, young people, and wider community of North West Powys. The scheme will provide the best possible opportunities to all learners in the area, enabling them to reach their full potential.</p> <p>Opportunities for children and young people to have input into the design through consultation with the school as the project progresses to appropriate stages. As part of the consultation process and ongoing meetings/consultation children and young people affected by the proposal will have opportunities to give their views.</p>	<p>Good</p>		<p>Choose an item.</p>
<p>A Wales of vibrant culture and thriving Welsh language: A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation. <i>Incorporating requirements under the Welsh Language (Wales) Measure 2011 and the Welsh Language Standards</i></p>				

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p><i>Opportunities for persons to use the Welsh language, and treating the Welsh language no less favourable than the English language</i></p>	<p>The Council has recently carried out the statutory process to change the school’s language category, on a phased basis, from dual stream to Welsh-medium, starting in September 2022. Once this proposal has been phased in, all pupils at the school will be fluent in both Welsh and English.</p> <p>As Powys’ first designated Welsh-medium secondary provider, Ysgol Bro Hyddgen will become a flagship for the Council, and the new building and associated facilities will provide improved opportunities for pupils attending the school to use the Welsh language, as well as providing enhanced opportunities for using the Welsh language in the community.</p> <p>Delivering an all through new school building would provide an environment and facilities to support, strengthen, and broaden Welsh medium provision by improving the breadth of Welsh medium options at all key stages and ensuring stronger transition and progress for pupils. As a result, pupils would develop into fully bilingual pupils that would be better placed to support the local and national economic and community needs.</p> <p>As well as a full Welsh-medium curriculum, it is likely that establishing a Welsh-medium all-age school would also result in increased opportunities for pupils to access Welsh language activities, including activities provided by the school and activities provided by other organisations e.g. Menter Maldwyn, the Urdd.</p>	<p>Very Good</p>		<p>Choose an item.</p>

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Well-being Goal	How does proposal contribute to this goal?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
	Implementing the proposal would raise the profile of Welsh-medium education in the area and create more fluent Welsh speakers who will be able to use the language within the community, therefore contributing to the Welsh Government target to achieve a million Welsh speakers by 2050.			
<i>Opportunities to promote the Welsh language</i>	As above. The campus will become a community hub through the design of the project in a predominantly Welsh speaking area of Powys, the community hub will promote the use of Welsh language within the community. The campus will also have facilities to promote lifelong learning opportunities.	Good		Choose an item.
<i>People are encouraged to do sport, art and recreation.</i>	The proposal would be to increase the appropriate environment and equipment to increase the opportunity to participate in sport, art, and recreational activities by including facilities as part of the school. Facilities will include a new 3G pitch, MUGA, sports hall.	Very Good		Choose an item.
A more equal Wales: A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances). <i>Incorporating requirements under the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Social Economic duty (2020).</i>				
<i>Age</i>	The proposal would provide improved educational opportunities, environments and specialised equipment for all ages attending the school building, from early years, to school pupils, to the wider community. The scheme will also promote inter-generational links, for example, 6 th formers will be able to volunteer in the library to gain Welsh Bac accreditation.	Very Good		Choose an item.
<i>Disability</i>	The new campus will be fully DDA compliant.	Very Good		Choose an item.

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Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<i>Gender reassignment</i>	Some unisex W/C's will be designed to the building	Good		Choose an item.
<i>Marriage or civil partnership</i>	n/a	Neutral		Choose an item.
<i>Race</i>	The campus will provide equal opportunities and equal access to facilities to all.	Good		Choose an item.
<i>Religion or belief</i>	The campus will provide equal opportunities and equal access to facilities to all.	Good		Choose an item.
<i>Sex</i>	The campus will provide equal opportunities and equal access to facilities to all.	Good		Choose an item.
<i>Sexual Orientation</i>	The campus will provide equal opportunities and equal access to facilities to all.	Good		Choose an item.
<i>Pregnancy and Maternity</i>	No Impact	Neutral		Choose an item.
<i>Socio-economic duty</i>	The aim of the proposal is to provide improved educational opportunities for all pupils in the area including any that are more socio-economically disadvantaged. Primary phase and early years provision is further away from the residential areas of the town, which may have an impact on residents abilities to access the school.	Very Good		Choose an item.

Source of Outline Evidence to support judgements

Several cross-service meetings held with Library, Schools Service, Corporate Property, IT. Meetings also held with School representatives, Governing body, Freedom Leisure, Machynlleth Town Council, Machynlleth Library.

7. How does your proposal impact on the council's other key guiding principles?

Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
Sustainable Development Principle (5 ways of working)				
Long Term: <i>Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.</i>	The proposal will provide a more sustainable model of delivering education and community provision in the town of Machynlleth, which will ensure that education can be delivered more efficiently in the long term and is designed to be future proofed in terms of capacity. The campus will also secure a library provision in the long term in the rural town of Machynlleth.	Very Good		Choose an item.
Collaboration: <i>Working with others in a collaborative way to find shared sustainable solutions.</i>	Discussions with the governing body and staff, and headteacher of Ysgol Bro Hyddgen have taken place since building project inception in 2016. Several design meetings facilitated with design team and school representatives. Further meetings held across Powys CC service areas, including ALN Team, Corporate property, Library and IT. Engagement meetings and email correspondence also taken place with Machynlleth Town Council.	Very Good		Choose an item.

Principle	How does the proposal impact on this principle?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<p>Involvement (including Communication and Engagement): <i>Involving a diversity of the population in the decisions that affect them including:</i></p> <p>Unpaid Carers: <i>Ensuring that unpaid carers views are sought and taken into account</i></p>	<p>Should WG and Cabinet approve the proposed design and costs of the recommended option, a detailed communication plan outlines the milestones for new releases and engagement meetings will ensure the opportunity for all interested parties to give their views. This impact assessment will be updated throughout the process to reflect any feedback received.</p> <p>If funding can be secured, this will be a trigger for further engagements and re-commencement of the Bro Hyddgen all through school with Library facilities.</p> <p>Community Drop-in event will be held to showcase the design and to invite comments from the local community. A further event will be arranged (covid dependant) when the designs are finalised, during pre-planning consultation stage.</p> <p>All stakeholders would have the opportunity to give their views as part of this process, this would include any unpaid carers in the area.</p>	<p>Very Good</p>		<p>Choose an item.</p>

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Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
<p>Prevention: Understanding the root causes of issues to prevent them from occurring including:</p> <p>Safeguarding: Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.</p>	<p>The school is designed with pupil safeguarding at its heart. Specialist Centre and ALN support. Wellbeing areas are built into the design.</p>	<p>Good</p>		<p>Choose an item.</p>
<p>Integration: Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives.</p>	<p>An integrated approach would be taken in order to implement the proposal, which would include other Council service areas and other partners as required.</p>	<p>Very Good</p>		<p>Choose an item.</p>
<p>Powys County Council Workforce: What Impact will this change have on the Workforce?</p>	<p>Powys CC staff will be working from state-of-the-art building, fit for the 21st Century, which is likely to increase morale. There may be an impact on some staff due to colocation on one site</p>	<p>Neutral</p>		<p>Choose an item.</p>
<p>Payroll: How will this impact salary, any overtime/enhanced payments etc? Does this affect any particular group of employees? E.g. Male/Female dominated workforce. Does this proposal comply with the Councils Single Status Terms and Conditions?</p>	<p>The proposal complies with Powys CC's Single Status Terms and Conditions.</p>	<p>Neutral</p>		<p>Choose an item.</p>

Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
Welsh Language impact on staff	Almost all staff at Ysgol Bro Hyddgen are Welsh speaking. The campus will benefit Welsh speaking staff by enabling them to work in a state-of-the-art new building. Conferencing facilities available for community use will be offered as part of the building, increasing access to lifelong learning opportunities, which may be undertaken through the medium of Welsh. Delivering an all through new school building with early years facilities would provide an environment to support, strengthen, and broaden Welsh medium transition and progress for pupils	Very Good		Choose an item.
Apprenticeships: Has consideration been given to whether this change impacts negatively, or positively on Apprenticeships within the service?	The project will adopt a Community Benefits Strategy and will set targets in providing apprenticeships, training, and employment opportunities for Machynlleth and Powys population.	Very Good		Choose an item.
Source of Outline Evidence to support judgements				
Several cross-service meetings held with Library, Schools Service, Corporate Property, IT. Meetings also held with School representatives, Governing body, Machynlleth Town Council, Machynlleth Library. Sustainable Communities for Learning Programme Benefits Strategy.				

8. What is the impact of this proposal on our communities?

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Communities	How does the proposal impact on residents and community?	IMPACT See impact definitions in guidance document	What will be done to better contribute to a more positive impact or to mitigate any negative impacts?	IMPACT AFTER MITIGATION See impact definitions in guidance document	Source of Outline Evidence to support judgement
<i>The project will provide a centralised all-through aged school with Early Years and a Library facility in one building; increasing accessibility to learning, for the population of Machynlleth and wider area.</i>	Positive/ significant long-lasting impact on the residents of all ages. The scheme will provide a state-of-the-art learning environment for the children and young people of Machynlleth. The project will secure local provision for generations to come, and will also provide opportunities for wider community to access library and conferencing facilities.	Moderate		Moderate	<i>Cross service meetings</i>

9. What are the risks to service delivery or the council following implementation of this proposal?

Description of risks			
Risk Identified	Inherent Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)	Mitigation	Residual Risk Rating Impact X Likelihood (See Risk Matrix in guidance document)
Project fails to achieve net zero carbon and unable to draw down additional funding from Welsh Government.	High/Medium	Coordinated design approach through subsequent design stages with scheme assessment and gateway reviews utilising consultant design teams and specialists.	Medium/Low
Contract sum exceeds the approved budget due to price volatility, inflation, or instability in supply chain market conditions with wider economic factors.	High/Medium	Costs in SOC/OBC have factored in inflationary costs using BCIS indexes to the mid-point of construction. Optimism Bias and Risk also applied.	Medium
Geographic location is not attractive to contractors	Medium	Early engagement with SEWSCAP contractors to ascertain interest	Medium

10. Overall Summary and Judgement of this Impact Assessment?

Outline Assessment (to be inserted in cabinet report)	Cabinet Report Reference:
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The Bro Hyddgen all-through school with early years and a library facility presents PCC with an opportunity to establish an energy efficient building which supports, strengthens, and broadens Welsh medium provision by improving the breadth of Welsh medium options at all key stages and ensuring stronger transition and progress for pupils. The proposal would provide improved, fit for purpose, innovative specialist facilities for the children, young people, and wider community of North West Powys. The scheme will provide the best possible opportunities to all learners in the area, enabling them to reach their full potential.

The impact assessment consistently scores 'very good' in meeting council priorities, the wellbeing of future generations goals, and meets the council's key guiding principles. The project will promote health and wellbeing by establishing state of the facilities and will put equal emphasis on physical and mental wellbeing. The project is also ground-breaking in supporting Welsh Government's carbon neutral agenda, with the building aiming to achieve both BREEAM Excellent, Passivhaus accreditation and Net Zero Carbon in Operation. The energy considerations of the scheme ensure that PCC is committed to ensuring a sustainable and environmentally conscious model of delivering buildings to support its residents

The biggest risk to this project is the requirement to secure significant investment to deliver from both PCC and Welsh Government via the Sustainable Communities for Learning programme, which is 65% funded by WG and 35% PCC.

11. Is there additional evidence to support the Impact Assessment (IA)?

What additional evidence and data has informed the development of your proposal?

Engagement meetings, project board meetings, programme board meetings, inclusion in the Band B SOP approved by Cabinet and Welsh Government. Revised Band B SOP being considered by Powys CC and WG.

12. On-going monitoring arrangements?

What arrangements will be put in place to monitor the impact over time?

Impact Assessment will be reviewed at each RIBA stage and when the Full Business Case is submitted to WG.
Project benefits and community benefits will be reviewed on a quarterly basis. Further details on benefits are outlined in OBC and WG project pro-forma documentation.

Please state when this Impact Assessment will be reviewed.

The impact assessment will be reviewed at each RIBA stage of the process.

13. Sign Off

Position	Name	Signature	Date
Impact Assessment Lead:	Melany Price		
Head of Service:	Lynette Lovell		
Portfolio Holder:	Cllr Pete Roberts		

14. Governance

Decision to be made by

Cabinet

Date required

11th October

FORM ENDS